

## SIXTH FORM ADMISSION ARRANGEMENTS – 2020/2021

Students progressing into the Sixth Form will need to meet entry requirements. These requirements will vary depending on the course/s chosen.

Although these are standard realistic requirements, each student will be looked at individually and acceptance on a course will take into consideration the proven ability, career aspirations and evidence of a positive attitude of the individual concerned.

Some courses may require higher levels of qualification than those set out below, to ensure that students do not embark on a course they will be unable to complete. Students are advised to check the individual course description for any such requirement as listed in the Sixth Form prospectus.

We also accept external applications from students wishing to transfer from another institution.

<b>Minimum Entry Criteria – September 2020</b>
<b>6 Grade 9-4 at GCSE, including English Language &amp; Mathematics</b> (maximum of 2 equivalents)
<b>Some courses require a higher level of entry criteria as set out below</b>
<p>Applicants wishing to study A Level English Literature or A Level English Language &amp; Literature must have attained at least a Grade 5 in English Literature or Language at GCSE</p> <p>Applicants wishing to follow an A Level Course in Biology, Chemistry, or Physics must have attained at least a Grade 6 in a Science at GCSE.</p> <p>Applicants wishing to study A Level Mathematics must have attained at least a Grade 6 in GCSE Mathematics and those wishing to study Further Mathematics must have attained at least a Grade 7 in GCSE Mathematics.</p> <p>In the event of oversubscription of A level Mathematics, preference will be given to students who have attained a Grade 7 or higher.</p> <p>In the event of oversubscription of A Level Further Mathematics, preference will be given to students who have attained a Grade 8 or higher.</p>

### Oversubscription Criteria

Highcliffe School is an Academy and as such, the Governing Body is the Admissions Authority. They are also responsible for the admission arrangements for the Sixth Form entry.

The policy set out below explains the procedure for entry into the Sixth Form at Highcliffe School.

1. Where all parental preferences for places at the school can be satisfied, all students seeking a place who have met the academic entry criteria will be admitted.

2. Where there are too few places available to satisfy all preferences, places will be allocated according to the following priority order:-
  - a. Students who are looked after by a local authority, or a child who was previously in the care of a local authority, but immediately after being looked after became subject to an adoption, residence or special guardianship order. (*see footnote iii*)
  - b. Students living within the school's catchment area and who will have a sibling(s) attending the school at the time of admission (*see footnote iv*)
  - c. Children of members of staff, who have worked at Highcliffe School for a minimum of two years, or have been recruited/retained to fulfil a skill shortage. (*see footnote v*)
  - d. Students living within the school's catchment area
  - e. Students living outside the school's catchment area who have a sibling(s) attending the school at the time of admission (*see footnote iv*)
  - f. Students living outside the catchment area
3. Where too few places are available to satisfy preferences, or within any of the priority order categories listed, places will be allocated on the basis of the child's closeness to the preferred school (defined by straight line measurement using a Geographical Information based system which identifies an Easting and Northing for the home address and the school building and calculates the distance between the two locations).
4. In the event that the Governing Body is unable to distinguish between applications, despite applying the priority categories above, a person who is independent of the Governing Body will draw lots to determine the final place(s).

#### Explanatory Notes

- i. Parents choosing Highcliffe School have made their application on the understanding that Highcliffe is an 11-18 school
- ii. The admission of children with Statements of Special Educational Needs is covered by Sections 324 to 328 of, and schedule 27 to, the Education Act 1996. Where Highcliffe School has been named in the child's Statement of Special Educational Needs this will count towards the school's admission limit. Highcliffe School has an expectation to be consulted prior to this being determined. Guidance on the Admission of Statemented students is given in the Special Educational Needs Code of Practice.
- iii. The term 'looked after' children, relates to children who have a care order (full or interim) or who are accommodated under Section 22 of the Children Act 1989. For those children who were previously looked after but became subject to an adoption, residence or special guardianship order – a copy of the adoption order, residence order or special guardianship order and a letter from the Local Authority that last looked after the child will be required.
- iv. A sibling means children living as brothers and sisters, including half-siblings, step-siblings, adoptive siblings and other children, such as foster children, in the same family unit and relates to all year groups provided by the school.
- v. In line with the Schools Admissions Code, 'Children of teachers, teaching support staff and administrative support staff with a minimum of two years' continuous service at the school or who have been recruited/retained to fulfil a skill shortage at the date of application (in year) or relevant closing date under the LA coordinated scheme (normal year of entry), and intend still to be employed at the time of the child's admission'. The term 'children' includes full, half, step adopted and those non blood related but resident through marriage, civil partnerships and single family co-habitation arrangements at the time of application or deadline.